

Structures and Activities for Week 1:

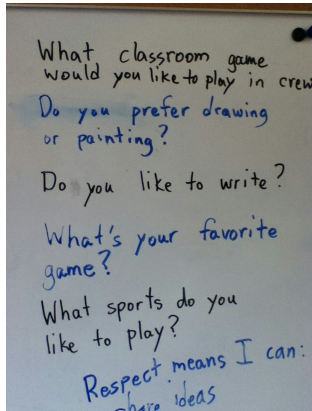
Name Game Perrone:

My name is _____ Froggy. I like to hop.

_____ hops all day. _____ hops all night. _____ never wants to stop!

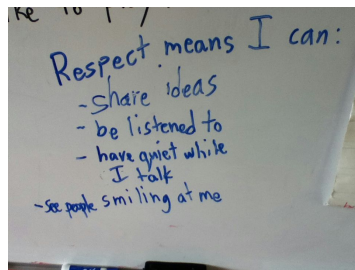
(student inserts his or her name, and says line 1. Class uses he or she to chant line 2)

Interview Questions:



Students brainstorm a few questions they want to ask crew members. Teacher scribes to board. Students then form groups (2 5th graders 4 3rd graders) and ask each other the questions.

Debrief: Class choral reads questions and students point to students who told them an answer to that question.



Teacher has students reflect on what they learned about respect from this first crew activity.

Teacher scribes a few student responses.

Closing: Students sing "Put Your Happy Face On"

Name Game: Zucker

Each older student guided a group of young 'uns to decide on alliterative words to go with their names (eg Magic Mark or Zany Zucker). Students gather in circle; one starts by greeting the next student kindly and asking what his/her name is; when they answer, everyone shouts chorally, "Hi, Magic Mark! (or whatever their "name" is) Welcome!"; and then that student asks the next and so on...

Describing Respect:

Groups of students are given post-its with words on them (eyes, stand, walk, playground, class, learn, think, greet, eat, speak, run, play, things, clothes, home, etc...) and they have to work with their groups to make sentences about how respect relates to their word. A quick share out will provide students with practice and models of authentic language collaboratively developed describing various facets of respectfulness.